



Fort Dorchester High School

8500 Patriot Boulevard
North Charleston, SC

| | | |
|-----------------------|------------------|--------------|
| Grades | 9-12 High School | |
| Enrollment | 2,024 Students | |
| Principal | Berkeley Postell | 843-760-4450 |
| Superintendent | Joseph R. Pye | 843-873-2901 |
| Board Chair | C. Gail Hughes | 843-261-3806 |

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|------------------|
| 2013 | Excellent | Excellent |
| 2012 | Excellent | Excellent |
| 2011 | Good | Below Average |
| 2010 | Good | Below Average |
| 2009 | Average | Below Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 16 | 0 | 0 | 0 | 0 |

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| | Our High School | | | High Schools with Students Like Ours | | |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| Percent | 2011 | 2012 | 2013 | 2011 | 2012 | 2013 |
| Passed 2 subtests (%) | 78.9% | 84.4% | 84.0% | 84.6% | 86.8% | 85.8% |
| Passed 1 subtest (%) | 15.0% | 8.9% | 10.5% | 9.7% | 8.6% | 9.4% |
| Passed no subtests (%) | 6.1% | 6.8% | 5.4% | 6.4% | 4.7% | 4.8% |

HSAP Passage Rate by Spring 2013

| | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| Percent | 95.7% | 95.2% |

Four-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|--|-----------------|-------|--------------------------------------|-------|
| | 2012* | 2013 | 2012 | 2013 |
| Number of Students in Four-Year Cohort | 552 | 513 | 367 | 382 |
| Number of Graduates in Cohort | 434 | 425 | 296 | 316 |
| Rate | 78.6% | 82.8% | 80.6% | 82.5% |

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
| | 2012 | 2013 | 2012 | 2013 |
| Number of Students in Cohort | 537 | 540 | 373 | 383 |
| Number of Graduates in Cohort | 409 | 451 | 301 | 318 |
| Rate | 76.2% | 83.5% | 81.4% | 82.5% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2 | 89.4% | 78.4% |
| English 1 | 77.5% | 78.5% |
| Biology 1/Applied Biology 2 | 81.0% | 85.6% |
| US History and the Constitution | 77.0% | 69.9% |
| All Tests | 81.4% | 79.4% |

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=2,024) | | | | |
| Retention rate | 2.3% | Up from 2.0% | 2.5% | 2.9% |
| Attendance rate | 94.6% | Down from 95.3% | 95.1% | 95.1% |
| Served by gifted and talented program | 19.8% | N/A | 28.2% | 17.5% |
| With disabilities | 7.2% | N/A | 9.7% | 11.9% |
| Older than usual for grade | 5.7% | N/A | 6.6% | 7.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 2.3% | Up from 0.8% | 1.0% | 1.1% |
| Enrolled in AP/IB programs | 27.9% | Down from 33.7% | 27.2% | 15.1% |
| Successful on AP/IB exams | 51.4% | Up from 50.7% | 52.4% | 51.5% |
| Eligible for LIFE Scholarship | 34.9% | Down from 35.7% | 32.0% | 30.6% |
| Annual dropout rate | 1.5% | Down from 4.4% | 2.4% | 2.3% |
| Career/technology students in co-curricular organizations | 4.1% | Up from 1.6% | 10.1% | 7.2% |
| Enrollment in career/technology courses | 871 | Down from 889 | 807 | 418 |
| Students participating in work-based experiences | 6.5% | Up from 6.2% | 24.0% | 14.6% |
| Career/technology students attaining technical skills | 80.3% | Up from 78.0% | 85.1% | 84.8% |
| Career/technology completers placed | 99.1% | Down from 99.2% | 99.6% | 98.3% |
| Teachers (n=118) | | | | |
| Teachers with advanced degrees | 55.1% | Up from 52.7% | 65.6% | 63.4% |
| Continuing contract teachers | 76.3% | Down from 77.3% | 78.9% | 78.8% |
| Teachers returning from previous year | 86.7% | Up from 86.4% | 86.7% | 86.2% |
| Teacher attendance rate | 94.2% | Up from 93.6% | 95.4% | 95.2% |
| Average teacher salary* | \$45,061 | Down 0.2% | \$48,792 | \$48,699 |
| Professional development days/teacher | 7.7 days | Up from 6.5 days | 9.4 days | 9.9 days |
| School | | | | |
| Principal's years at school | 1.0 | Down from 2.0 | 6.5 | 3.0 |
| Student-teacher ratio in core subjects | 25.4 to 1 | Down from 29.7 to 1 | 29.5 to 1 | 26.9 to 1 |
| Prime instructional time | 88.4% | Up from 88.1% | 89.3% | 89.0% |
| Dollars spent per pupil** | \$7,082 | Up 17.6% | \$6,619 | \$7,919 |
| Percent of expenditures for teacher salaries** | 52.0% | Down from 58.0% | 60.0% | 57.0% |
| Percent of expenditures for instruction** | 54.0% | Down from 59.4% | 63.0% | 60.0% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 94.2% | Up from 87.9% | 97.4% | 97.7% |
| Character development program | Good | No Change | Good | Good |
| Modern language program assessment | N/A | N/A | N/A | 11.0 |
| Classical language program assessment | N/A | N/A | N/A | 15.0 |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2013 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2013 | |
|----------------------------|-------------------------------------|--------|-------------------------------------|-------|----------------------------------|-------|
| | n | % | t | % | n | % |
| All Students | 422 | 95.7% | 1874 | 81.4% | 513 | 82.8% |
| Gender | | | | | | |
| Male | 230 | 92.6% | 993 | 80.3% | 280 | 78.2% |
| Female | 192 | 99.5% | 873 | 82.9% | 233 | 88.4% |
| Racial/Ethnic Group | | | | | | |
| White | 201 | 97.5% | 832 | 89.2% | 244 | 83.2% |
| African American | 183 | 92.9% | 832 | 73.6% | 224 | 82.1% |
| Asian/Pacific Islander | 17 | 100.0% | 75 | 92.0% | 18 | 88.9% |
| Hispanic | 18 | 100.0% | 109 | 77.1% | 23 | 87.0% |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | |
| Disabled | 30 | 70.0% | 143 | 55.9% | 38 | 52.6% |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | |
| Limited English Proficient | 11 | 100.0% | 67 | 76.1% | 15 | 86.7% |
| Socio-Economic Status | | | | | | |
| Subsidized meals | 120 | 91.7% | 649 | 72.6% | 172 | 72.1% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Fort Dorchester High School is an International Baccalaureate Diploma Programme high school in Dorchester School District Two. The school is located in the growing area of North Charleston, South Carolina. Enrollment this year was just over 1950 students. The 2012-2013 school year was one of our most successful academic years. School spirit and pride was the highest it has been in years, and we all celebrated many achievements together this year.

Fort Dorchester students showed growth in test scores and in overall student success in the 2012-2013 school year. We are very proud of our 2012 graduation rate which went up by 5.6 points over the previous year and we expect another increase in 2013. Student academic performance helped us earn an Excellent Absolute rating and an Excellent Growth rating on the 2012 state report card. Because of our growth in student achievement, FDHS also earned the Palmetto Gold Award.

We continued our Higher Learning Academy program. This successful outreach program has had great student and parent participation at Saturday events throughout the year. The Fort Dorchester High School Evening School Program also experienced continued growth this school year enabling many students to graduate on time. We continue to have the most International Baccalaureate Diploma candidates of any other IB schools in the area.

The Fort Dorchester High School learning community is very excited about our Early College Program. Thirty-eight rising 10th grade students have been selected to participate and take dual enrollment courses beginning in the summer of 2013. Another exciting program at Fort Dorchester High is the EDGE Academy of Culinary Arts and Hospitality. These two programs will enhance the course offerings to our students and help prepare them to be college and career ready.

We are also excited about the upcoming expanded CATE offerings and renovations to our school made possible by the passage of a School Improvement Referendum in November 2012. Fort Dorchester High School will have renovations and additions that will help us offer better facilities and programs in the areas of career and technology.

We see success as we look to the future of FDHS. The Patriot family stands ready to face the challenges that lie ahead. Our faculty and staff members are committed to helping Fort Dorchester become a world class learning institution where all students will be successful and where they will leave us ready for the world before them. We will meet our challenges head-on and hold each other to the standards of excellence in all that we do.

Bert Postell, Principal Kendra Ford, SIC Chair

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 128 | 349 | 23 |
| Percent satisfied with learning environment | 88.3% | 72.5% | 69.6% |
| Percent satisfied with social and physical environment | 91.4% | 77.8% | 56.5% |
| Percent satisfied with school-home relations | 79.8% | 86.1% | 72.8% |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

| | |
|-------------------------------|------|
| Overall Weighted Points Total | 85.8 |
| Overall Grade Conversion | B |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Fort Dorchester High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 0.4% | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | N/A | 4.9% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 1.7% | 0.0% | No |

Abbreviations for Missing Data

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested | Graduation Rate |
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|-----------------|
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|-----------------|

Grades 9-12

| | | | | | | | |
|-----------------------------------|-------|-------|------|------|-------|-------|------|
| All Students | 238.3 | 233.8 | 81.8 | 72.6 | 99.2 | 99.2 | 78.6 |
| Male | 235.8 | 232.3 | 81.9 | 73.2 | 99.2 | 99.2 | 71.7 |
| Female | 240.9 | 235.3 | 81.9 | 72.1 | 99.2 | 99.2 | 86.6 |
| White | 245.1 | 242.9 | 86.9 | 76.1 | 99.6 | 99.6 | 81.7 |
| African American | 231.2 | 222.6 | 75.7 | 69.2 | 99.1 | 99.1 | 73.5 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | 84.0 |
| Hispanic | 233.9 | 233.4 | N/A | N/A | 100.0 | 100.0 | 82.6 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 217.5 | 214.3 | 68.7 | N/A | 97.4 | 97.4 | 41.7 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | 85.7 |
| Subsidized meals | 228.4 | 223.6 | 75.8 | 68.6 | 98.9 | 98.9 | 69.5 |
| Annual Measurable Objective (AMO) | 226 | 223 | 77 | 73 | 95.0 | 95 | 74.1 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* |
|-----------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|
| English/Language Arts | | | | | | | | |
| All Students | 2012 | 476 | 99.2 | 8.1 | 26.3 | 35.8 | 29.9 | 65.7 |
| | 2013 | 520 | 99.2 | 7.8 | 25.7 | 30.0 | 36.6 | 66.5 |
| Mathematics | | | | | | | | |
| All Students | 2012 | 476 | 99.4 | 14.2 | 27.9 | 29.6 | 28.3 | 57.9 |
| | 2013 | 519 | 99.2 | 13.6 | 29.4 | 32.1 | 24.9 | 57.0 |

Abbreviations for Missing Data